

AUDIO STORY TEASE:

ANCHOR LEAD:

PKG ROLL CUE: “ “ (LAST 3 WORDS IN THE ANCHOR LEAD BEFORE THE PACKAGE ROLLS)

TAKE PACKAGE

PKG TRT:

PACKAGE OUTCUE: “ “ (LAST 3 WORDS AT THE END OF THE PACKAGE)

NAT SOUND DESCRIPTION:

SCHOOL BELL

**AUGUST FLOYD/FIRST YEAR COLLEGE STUDENT :
SOUNDBITE VERBATIM**

NAT SOUND DESCRIPTION:

CALCULATOR TYPING
CASH REGISTER RING

PACKAGE TEASE:

THE QUESTION OF HOW TO BEST PREPARE STUDENTS FOR LIFE AFTER GRADUATION IS A NEVER ENDING ONE. UP NEXT, FIND OUT WHAT FIRST YEAR COLLEGE STUDENTS SAY WOULD HAVE HELPED THEM THE MOST.

ANCHOR LEAD: IT'S HARD TO FIND ANY ONE WHO WOULD NOT WANT A DO-OVER FROM HIGH SCHOOL. BUT WHEN IT COMES TO WHAT YOUNG PEOPLE ARE LEARNING IN AND OUT OF THE CLASSROOM, SOME COLLEGE STUDENTS ARE GIVING THEIR ADVICE... REPORTER JESSICA PATTERSON TALKS WITH A FEW UNDERGRADS TO FIND OUT WHAT PRACTICAL SKILLS THEY ARE STRUGGLING WITH EVERY DAY

PKG SCRIPT:

NAT SOUND: SCHOOL BELL RINGING FOLLOWED BY PEOPLE SHUFFLING IN THE HALLWAY

REPORTER VOICEOVER/FACT:

AUGUST FLOYD HEARD HER LAST SCHOOL BELL RING IN SPRING 2020. NOW, SHE'S A FRESHMAN AT WALLACE STATE COMMUNITY COLLEGE. FLOYD WISHES HER FOUR YEARS OF LESSONS IN HIGH SCHOOL INCLUDED MORE PRACTICAL AND MENTAL SKILLS.

AUGUST FLOYD/FIRST YEAR WSCC COLLEGE STUDENT : SOUNDBITE VERBATIM

“OUR TEACHERS DID NOT TEACH US HOW TO DO EVERYDAY THINGS SUCH AS TAXES, BUILDING OUR CREDIT, PLANNING FOR OUR FUTURES, OR HOW TO EVEN OPEN UP A BANK ACCOUNT. ESPECIALLY SHOPPING FOR INSURANCE OR IMPORTANT TASKS LIKE THIS THAT HELP US IN OUR EVERYDAY LIVES. THESE TASKS MAY SEEM SIMPLE, BUT WITHOUT THE SLIGHTEST BIT OF GUIDANCE, IT SEEMS IMPOSSIBLE TO DO.”

<p>AUGUST FLOYD/FIRST YEAR COLLEGE STUDENT : SOUNDBITE VERBATIM</p> <p>NAT SOUND DESCRIPTION: LOCKERS SHUTTING</p> <p>KACIE GRIFFITH/AU SENIOR: SOUNDBITE VERBATIM</p> <p>NAT SOUND DESCRIPTION: HALLWAY CHATTER</p>	<p>REPORTER VOICEOVER/FACT: FLOYD SAYS SHE ALSO STRUGGLES WITH THE SIMPLE TASK OF SOCIAL INTERACTION. AS AN EDUCATION MAJOR, SHE BELIEVES ADDING INTERVIEW SKILLS WOULD HELP STUDENTS FOR ANY SITUATION SINCE EVERYONE NEEDS A JOB.</p> <p>AUGUST FLOYD/FIRST YEAR WSCC COLLEGE STUDENT : SOUNDBITE VERBATIM “I STILL FREAK OUT AND HAVE TO REHEARSE WHAT I’VE PLANNED TO SAY ON IMPORTANT BUSINESS PHONE CALLS SOMETIMES BECAUSE I FEEL THAT I’M NOT PREPARED TO MAKE BIG DECISIONS. I BELIEVE WE NEED MORE SUPPORTIVE MEMBERS IN THE SCHOOL SYSTEM TO MOTIVATE STUDENTS TO SUCCEED IN EVERY ASPECT OF THEIR LIVES, ESPECIALLY IN LIFE AFTER SCHOOL.”</p> <p>REPORTER VOICEOVER/FACT: LOCKERS SHUT FOR GOOD IN HIGH SCHOOL AND NEW CHALLENGES OPEN UP IN COLLEGE. THAT’S WHAT KACIE GRIFFITH SAYS IS FUN ABOUT THE FOUR YEAR LEARNING EXPERIENCE. GRIFFITH ISA SENIOR MARKETING MAJOR AT AUBURN UNIVERSITY. SHE AGREES WITH FLOYD ABOUT LEARNING COMMUNICATION SKILLS IN HIGH SCHOOL. GRIFFITH BELIEVES LEARNING STYLE PLAYS A LARGE ROLE IN HOW STUDENTS LEARN.</p> <p>KACIE GRIFFITH/AU SENIOR: SOUNDBITE VERBATIM EVERYONE LEARNS SO DIFFERENT, SO MAYBE TEACHERS, KIND OF APPEALING TO HOW KIDS LEARN DIFFERENTLY AND HOW THEY PICK UP THINGS. INSTEAD OF JUST MOVING FORWARD WITH ONE APPROACH.</p> <p>REPORTER VOICEOVER/FACT:</p>
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**KACIE GRIFFITH/AU
SENIOR: SOUNDBITE
VERBATIM**

**NAT SOUND DESCRIPTION:
PEOPLE SHUFFLING IN THE
HALL**

GRIFFITH HAS FOUR SUCCESSFUL YEARS AT AUBURN UNIVERSITY UNDER HER BELT. SHE ENCOURAGES CURRENT HIGH SCHOOL STUDENTS TO HELP EACH OTHER.

**KACIE GRIFFITH/AU SENIOR: SOUNDBITE
VERBATIM**

WHEN I DIDN'T GET SOMETHING, IT WAS ALWAYS NICE TO BE AROUND PEOPLE AND LIKE MY FRIENDS, AND THEY WOULD EXPLAIN IT TO ME BECAUSE IF I DIDN'T HAVE MY FRIENDS AND PEERS AROUND ME IN HIGH SCHOOL, TO HELP BUILD ME UP AND ME HELP BUILD THEM UP WHEN THEY DIDN'T GET SOMETHING I WOULD NOT HAVE SURVIVED.

REPORTER VOICEOVER/FACT:

FLOYD AND GRIFFITH PRACTICE WHAT THEY PREACH THROUGH THE HALLS OF THE SCHOOL. THEY MENTOR STUDENTS IN GRADES KINDERGARTEN THROUGH TWELFTH. THEY HOPE THEIR LIFE LESSONS WILL HELP BETTER PREPARE THE NEXT GENERATION IN AND OUTSIDE THE CLASSROOM.

FOR THE UNIVERSITY OF ALABAMA, I'M JESSICA PATTERSON REPORTING.

ANCHOR TAG:

BOTH STUDENTS AGREED THAT EVERY STUDENT SHOULD HAVE A STABLE SUPPORT SYSTEM. THEY ARE ENCOURAGING STUDENTS TO BE INVOLVED THROUGH THEIR AFTER SCHOOL PROGRAMS.